

This PDF document contains slides presented by Dipesh Navsaria and is provided for informational purposes. You are free to share this document with others as long as you are not using it for commercial purposes and respect the licensing of the original creators of any images. Please respect the integrity of the presentation and keep this page attached to the rest of the slides.

PDF format is used since Dr Navsaria presents using Apple's Keynote software, not Powerpoint. Please note that slide transitions, reveals and other animations will not show up in this document. Additionally, video will not be live, although most video is freely available on YouTube (and the links are provided in the citation). Slides are intended in *support* of a presentation, not as the presentation itself, so some information may not make sense outside the content of a live presentation.

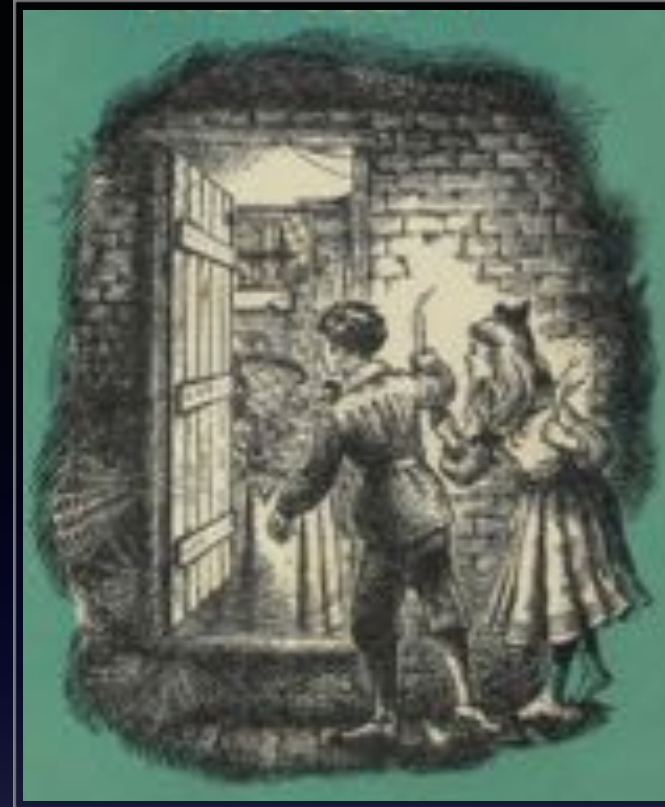
To learn more about Dr Navsaria or to enquire about speaking opportunities, please visit the links below. Thank you for your interest and use this information to do good work for children!



Dipesh Navsaria,
MPH, MSLIS, MD

www.navsaria.com
facebook.com/DrLibrarian
[@navsaria](https://twitter.com/navsaria)

Libraries Lift Limits on Learners



Libraries as Critical Guides in a Frightening World



DIPESH NAVSARIA, MPH, MSLIS, MD

DEPARTMENT OF PEDIATRICS
UW SCHOOL OF MEDICINE & PUBLIC HEALTH

MEDICAL DIRECTOR, REACH OUT AND READ WISCONSIN

**Reach
Out
& Read®**



www.facebook.com/DrLibrarian Twitter: [@navsaria](https://twitter.com/navsaria)
Live-tweeting encouraged!

Creative Commons-licensed photograph by flickr user *cardboard antlers* of an out-of-copyright work by Pauline Baynes

DISCLOSURE

I have nothing to disclose that would create a conflict of interest.

One tends to not make money doing health advocacy & messaging.

If anyone knows how to monetize advocacy & messaging in an ethical yet lucrative manner, please see me immediately afterwards.

DISCLOSURE

I will not discuss any unapproved uses of drugs or products in this talk.

(Except for perhaps a foam cow.)

TRUST ME

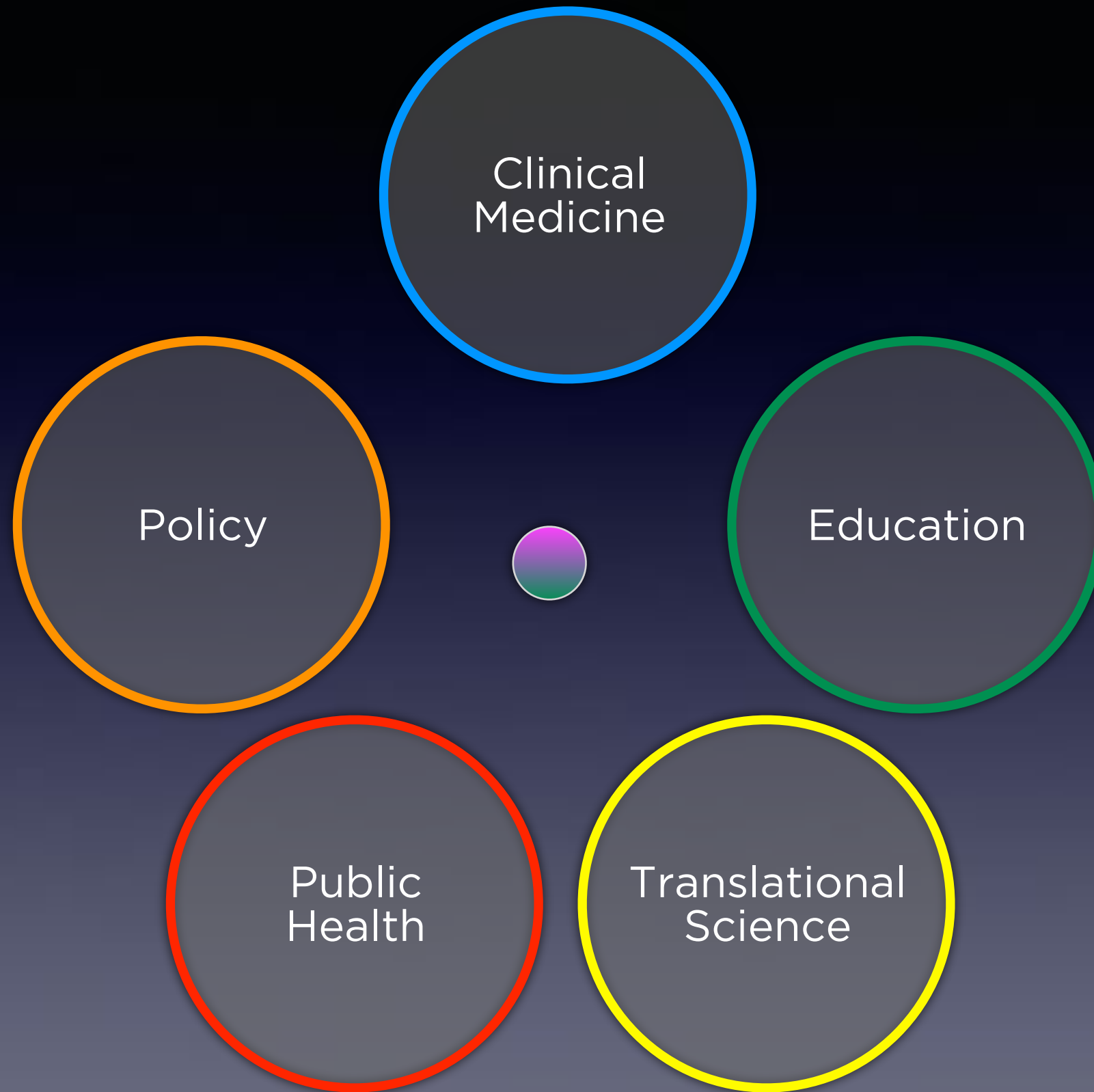
I WEAR A BOWTIE NOW

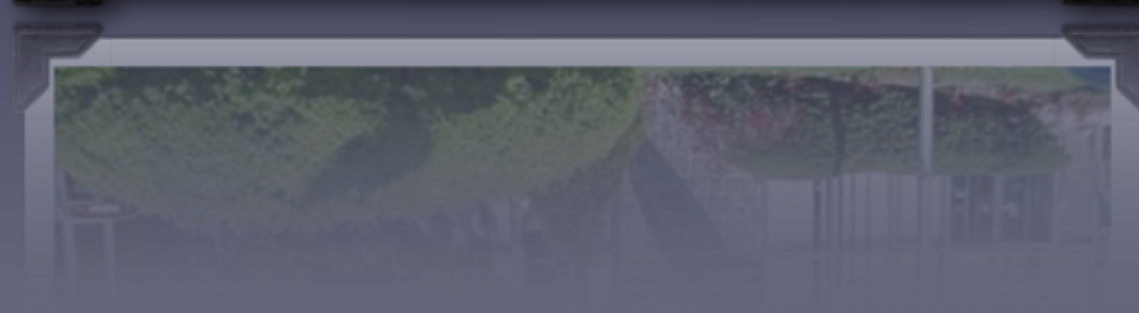
BOWTIES ARE COOL

DOCTOR

First, a story...









I have always imagined heaven
will be a kind of library.
— Jorge Luis Borges



My two favorite things in life are libraries and bicycles. They both move people **forward** without wasting anything.
— Peter Golkin





**“...the organization and access to
the world’s knowledge...”**

LIS 501: Information Organization and Access



education
“Any sufficiently advanced ~~technology~~ is
indistinguishable from magic.”

— Arthur C Clarke

What I learned in library school

LIS breaks down our silos better
than just about anyone

The LIS public service mission is
consistently better than just about
anyone

Saving other people's time
is a Good Thing™

EARLY LITERACY

Clinical
Medicine

Policy

Education

Public
Health

Translational
Science

**Reach
Out
& Read®**



where great stories begin™



Prescription for Reading

Name: _____

Date: _____ Age: _____



R *Read Books*

- ☐ Every night at bedtime
- ☐ For _____ minutes every day
- ☐ As needed

Refills: as requested at local public library

Signature: _____

Dipesh Navsaria, MPH, MSLIS, MD

Pediatrician & Occasional Children's Librarian

Families: Please visit reading.pediatrics.wisc.edu for more information on the joy of sharing books together and how it can make a huge difference in your child's life.

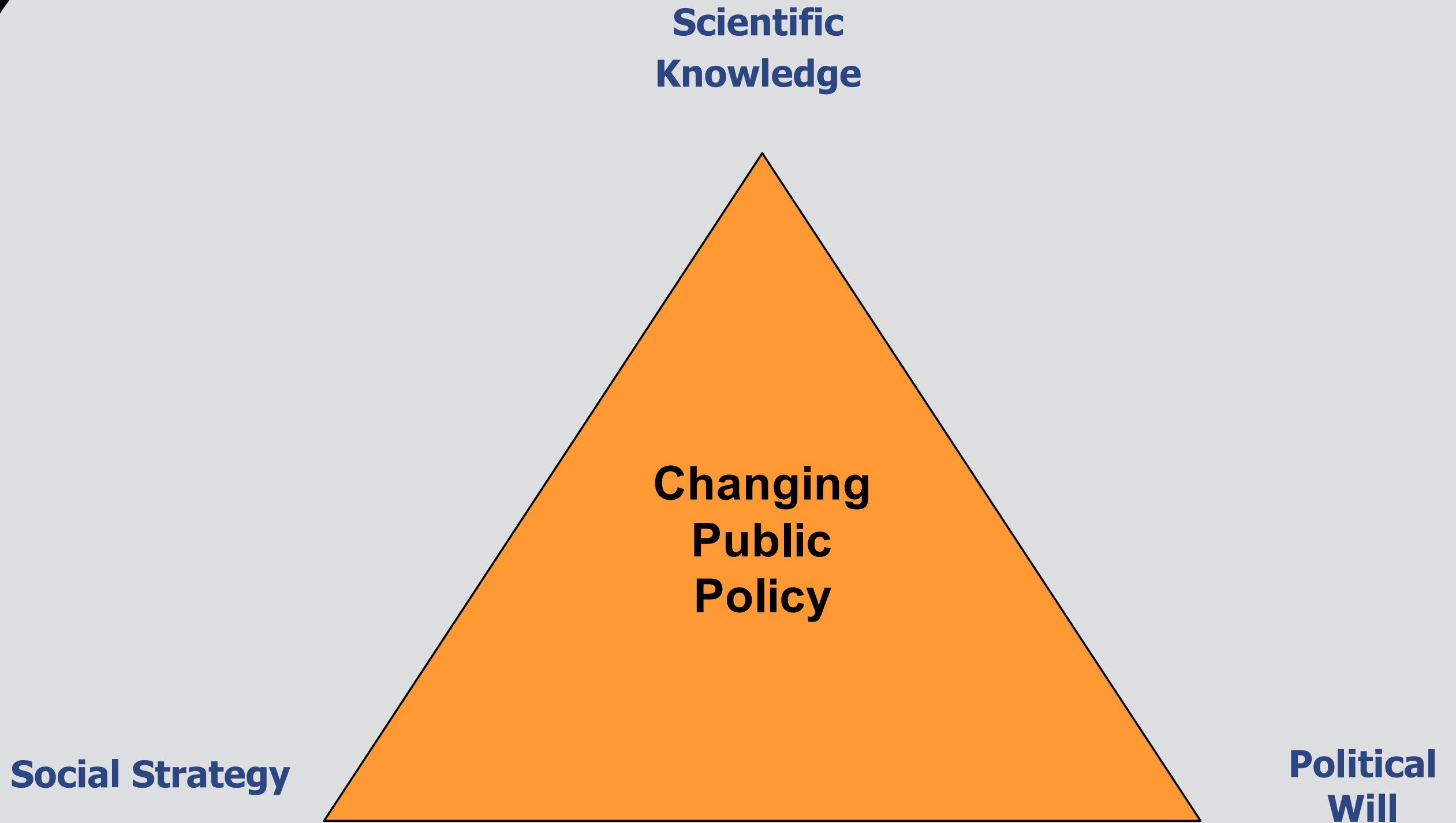
of sharing books together and how it can make a huge difference in your child's life.

Families: Please visit reading.pediatrics.wisc.edu for more information on the joy

Advocacy is the application of information and resources (including finances, efforts, and votes) to effect systemic **changes that shape the way people in a community live.**

— Christoffel K. “Public Health Advocacy: Process and Product.”

Julius B Richmond Model











AGENCY *vs* ADVOCACY

“Working the System”

vs

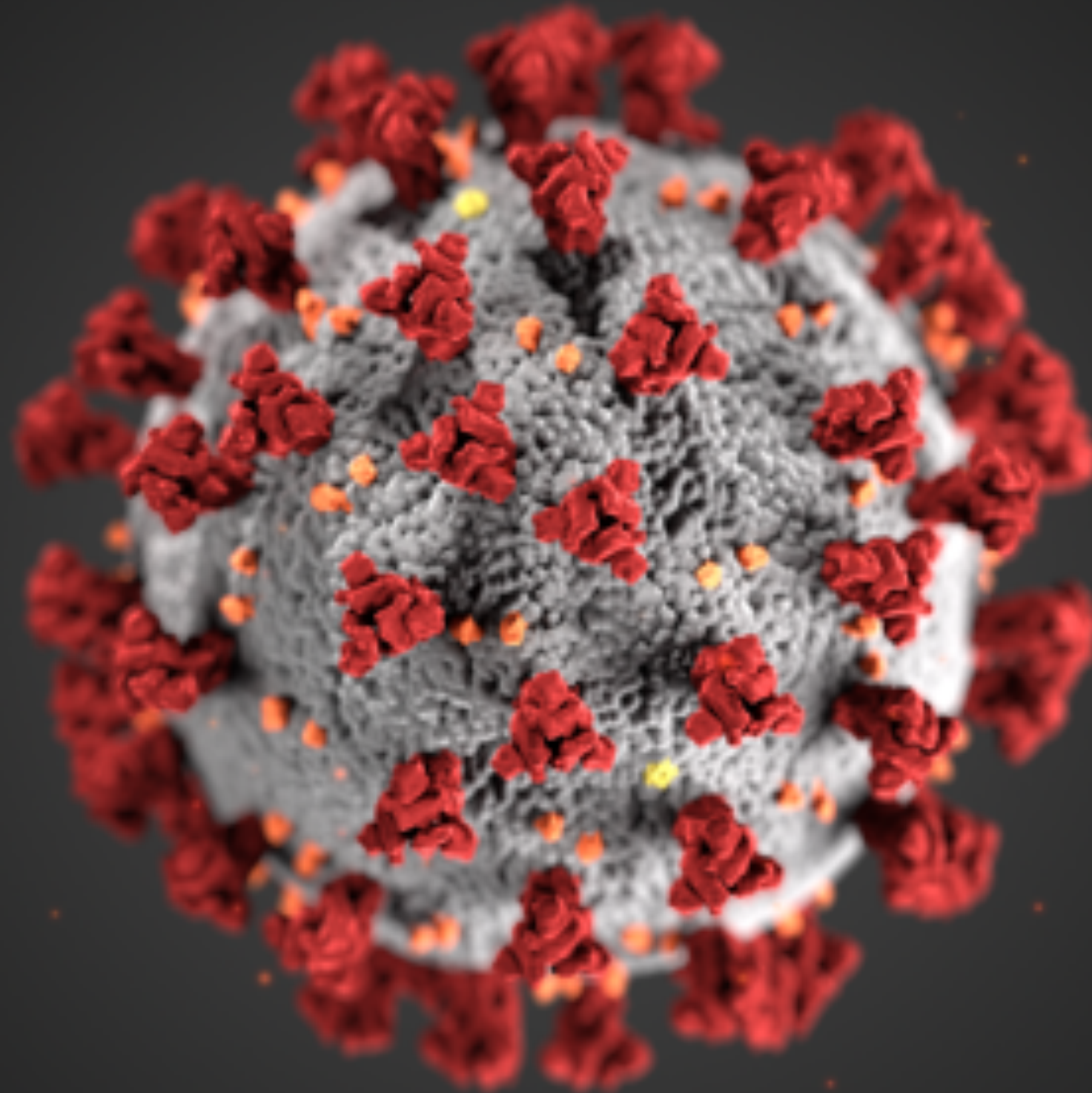
“Changing the System”

Framing

You Say...They Think (Immigration)

You Say...	They Think...	What's Triggered in Their Minds?	What Helps?
Immigration is inevitable, and we need to have a well-functioning system to make sure it happens in a way that is fair to everyone.	Look, there are immigration laws in place, and people who don't follow them shouldn't get a free pass. If I break the law, I'd go to jail, so why shouldn't they?	Immigrants Are Them Law-Breakers / Politics As Usual Security and Control	<ul style="list-style-type: none"> • Use the Value Pragmatism to appeal to the public's belief in using commonsense approaches to fix problems. • Use an Explanatory Chain to show how the system itself is outdated, leading to millions of people who are here on expired visas, and why modernizing it will be good for the country.
We need immigrants. They contribute to our economy and diversify our society and culture.	Diversity is great, but there just aren't enough jobs to go around. We need to take care of our own people first before we start giving our jobs and resources to newcomers.	Zero-Sum Game Economic Threat Immigrants Are Them Black Box / Invisible Process	<ul style="list-style-type: none"> • Use a Shared Prosperity Narrative to inoculate against "Them" models of thinking and to trigger the public's ability to recognize comprehensive immigration reform as an important part of building a strong economy. • Apply the Explanatory Metaphor Immigration Sail to illustrate immigrants' contributions to our society and to explain how comprehensive reform will allow them to contribute even more.
The system is broken. The employment visa process doesn't match our country's economic needs, and enforcement policies are costly and ineffective.	Once again, the government proves it can't do anything right. We need to fix our leaky borders.	Government = Ineffective Fatalism Security and Control	<ul style="list-style-type: none"> • Use the Value Pragmatism to counter overly partisan messages. • Finish the story by using a Shared Prosperity Narrative to build support for policy solutions, including pathways to citizenship, that will allow us to address our changing economic needs.
Our current system denies immigrants their basic rights, and that makes them vulnerable to worker exploitation.	Sure, all people deserve respect, but if you're not a citizen, then why should you get the same rights as Americans?	Immigrants Are Them Takers Economic Threat	<ul style="list-style-type: none"> • Use the Value Moral Argument without reference to human rights to cue up productive "Immigrants Are Us" and humanitarian models of thinking that prime the public to consider policy solutions. • Use the Explanatory Metaphor Immigration Sail to discuss how immigration reform will help our entire country to move forward.

The Reality of **Now**



Families Face Challenges





World Map



NEW



U.S. Map



Critical Trends



COVID-19 Dashboard by the Center for Systems Science and Engineering (...)



Total Confirmed

3,247,648

Confirmed Cases by
Country/Region/Sove
reignty

1,046,022 US

239,639 Spain

205,463 Italy

166,628 France

166,443 United
Kingdom162,123 Germa
ny

120,204 Turkey

106,498 Russia

94,640 Iran

Admin0

Last Updated at (M/D/YYYY)
4/30/2020, 12:32:33 PM

Cumulative Confirmed Cases

187

Lancet Inf Dis Article: [Here](#). Mobile Version: [Here](#).
Lead by JHU CSSE. Automation Support: [Esri Living Atlas](#)
[team](#) and JHU APL. Contact [US](#). [FAQ](#).

Total Deaths

229,447

27,967 deaths
Italy26,097 deaths
United
Kingdom24,543 deaths
Spain24,087 deaths
France18,076 deaths
New York

Deaths

Total Test Results in US

6,065,570

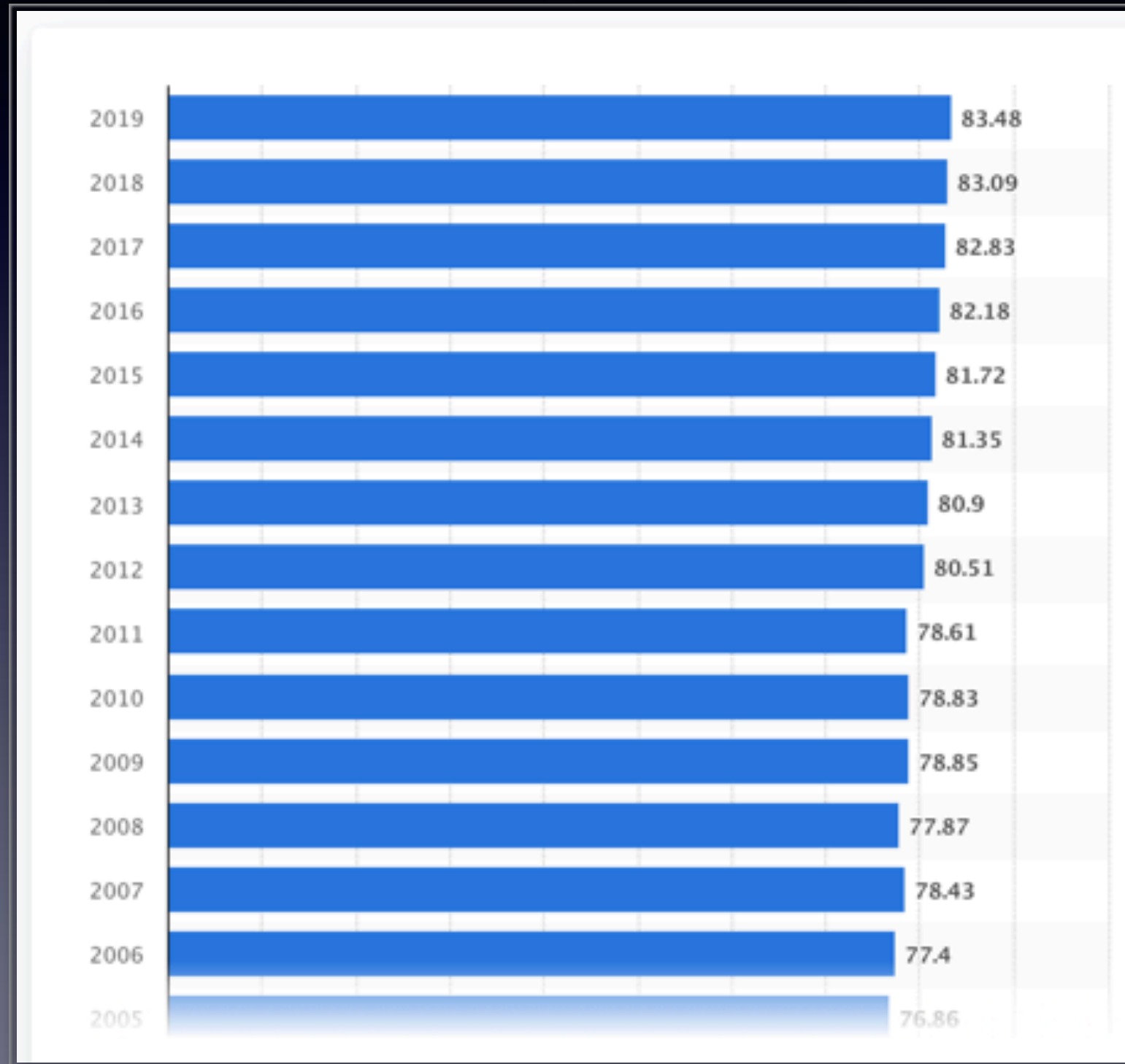
872,481 tested
New York US603,139 tested
California US373,488 tested
Florida US314,790 tested
Texas US265,618 tested
Massachusetts
US

US L...



Confirmed

Number of Families in the United States (in millions)





**Struggles have
always been
present.**

**But now
they're laid
bare.**

POLICY STATEMENT

Organizational Principles to Guide and Define the Child Health Care System and/or Improve the Health of all Children

American Academy
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN™

The Impact of Racism on Child and Adolescent Health

Maria Trent, MD, MPH, FAAP, FSAHM,^a Danielle G. Dooley, MD, MPhil, FAAP,^b Jacqueline Dougé, MD, MPH, FAAP,^c SECTION ON ADOLESCENT HEALTH, COUNCIL ON COMMUNITY PEDIATRICS, COMMITTEE ON ADOLESCENCE

The American Academy of Pediatrics is committed to addressing the factors that affect child and adolescent health with a focus on issues that may leave some children more vulnerable than others. Racism is a social determinant of health that has a profound impact on the health status of children, adolescents, emerging adults, and their families. Although progress has been made toward racial equality and equity, the evidence to support the continued negative impact of racism on health and well-being through implicit and explicit biases, institutional structures, and interpersonal relationships is clear. The objective of this policy statement is to provide an evidence-based document focused on the role of racism in child and

abstract

^aDivision of Adolescent and Young Adult Medicine, Department of Pediatrics, School of Medicine, Johns Hopkins University, Baltimore, Maryland; ^bDivision of General Pediatrics and Community Health and Child Health Advocacy Institute, Children's National Health System, Washington, District of Columbia; and ^cMedical Director, Howard County Health Department, Columbia, Maryland

Drs Trent, Dooley, and Dougé worked together as a writing team to develop the manuscript outline, conduct the literature search, develop the stated policies, incorporate perspectives and feedback from American Academy of Pediatrics leadership, and draft the final version

evidence-based document focused on the role of racism in child and relationships is clear. The objective of this policy statement is to provide an implicit and explicit biases, institutional structures, and interpersonal

American Academy of Pediatrics leadership, and draft the final version the stated policies, incorporate perspectives and feedback from develop the manuscript outline, conduct the literature search, develop Drs Trent, Dooley, and Dougé worked together as a writing team to

My ideal doctor would be my Virgil, leading me through my purgatory or inferno, pointing out the sights as we go. He would resemble Oliver Sacks, the neurologist who wrote "Awakenings" and "The Man Who Mistook His Wife for a Hat." I can imagine Dr. Sacks entering my condition, looking around at it from the inside like a benevolent landlord with a tenant, trying to see how he could make the premises more livable for me. He would see the genius of my illness. He would mingle his daemon with mine; we would wrestle with my fate together.

— Anatole Broyard



Dante and Virgil in the Second Circle of Hell by Joseph Anton Koch (1823)



Dante and Virgil in Hell by Eugène Delacroix (1798–1863)

But there is hope.

A Solution for **Now**

Families Need Support



Supporting Relational Health



Shared Reading as a Scaffold





Virgil and Dante meeting Homer, Horace, Ovid, and Lucan by Nicola Consoni (1814–1884)



Dante and Virgil in the Ninth Circle of Hell by Gustave Doré (1832–1883)

Preclinical
(How will it work?)



Phase 1
(Is it safe?)



Phase 2
(What's the right dose?)



Phase 3
(How effective is it?)



Approval & Licensure
(Is it right for widespread use?)



Phase 4
(Does it **remain** safe?)

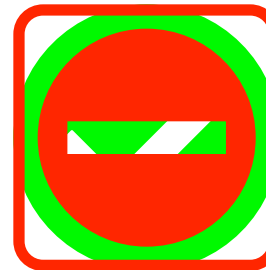
Drug Discovery



Trials



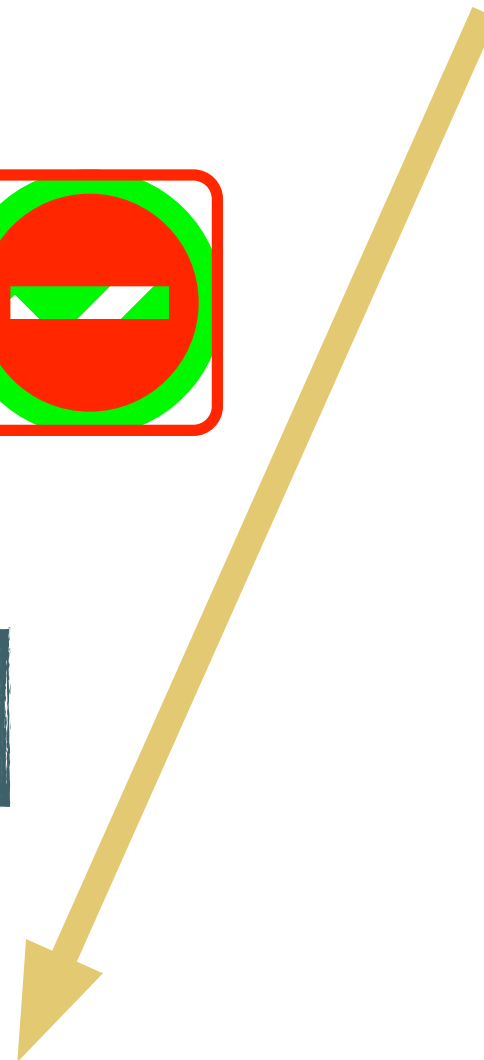
Approval



Manufacture



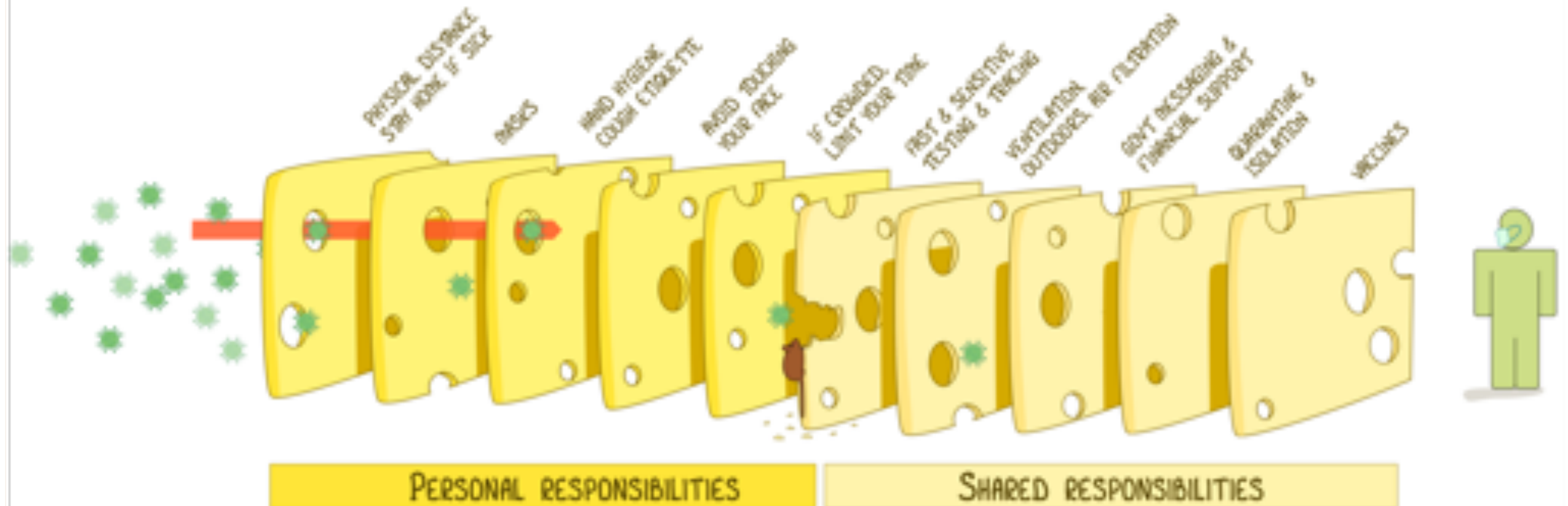
Distribution



OBLIGATORY WISCONSIN CHEESE-BASED MESSAGING SLIDE

THE SWISS CHEESE RESPIRATORY VIRUS PANDEMIC DEFENCE

RECOGNISING THAT NO SINGLE INTERVENTION IS PERFECT AT PREVENTING SPREAD



EACH INTERVENTION (LAYER) HAS IMPERFECTIONS (HOLES).
(MULTIPLE LAYERS IMPROVE SUCCESS.)

Jan 11 2020
VIRALOGYDOWNGRADER.COM
WITH THANKS TO JODY LINDA, KATHERINE ARDEN & THE UK OF Q&A
BASED ON THE SWISS CHEESE MODEL OF ACCIDENT CREATION, BY JAMES T. REASON, 1990
VERSION 3.0
created: 24/01/2020

Are librarians the right
people to do this?

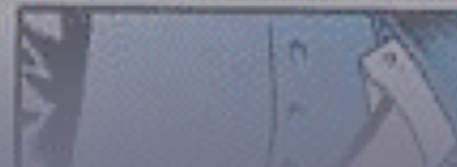
(YES.)


"WHATEVER MAY BE THE
LIMITATIONS WHICH TRAMMEL
INQUIRY ELSEWHERE, WE BE-
LIEVE THAT THE GREAT STATE'S
UNIVERSITY OF WISCONSIN
SHOULD EVER ENCOURAGE
THAT CONTINUAL AND FEAR-
LESS SIFTING AND WINNOWING
BY WHICH ALONE THE TRUTH
CAN BE FOUND." (TAKEN FROM A
REPORT OF THE BOARD OF REGENTS
IN 1894)

MEMORIAL, CLASS OF 1910.

From *The Sandman* by Neil Gaiman

(a resident of Wisconsin,
you know...)





“Internet users trust **library staff**
more than most other providers
of online support and
information, and public library
staff are second only to doctors
in terms of the **trust** placed in
them by seekers of
information...”

Be more **visible**.

Get in people's faces...and get in curriculae.

Be part of the wider world.
You **should** be there.

Find champions to help you
from "the inside".

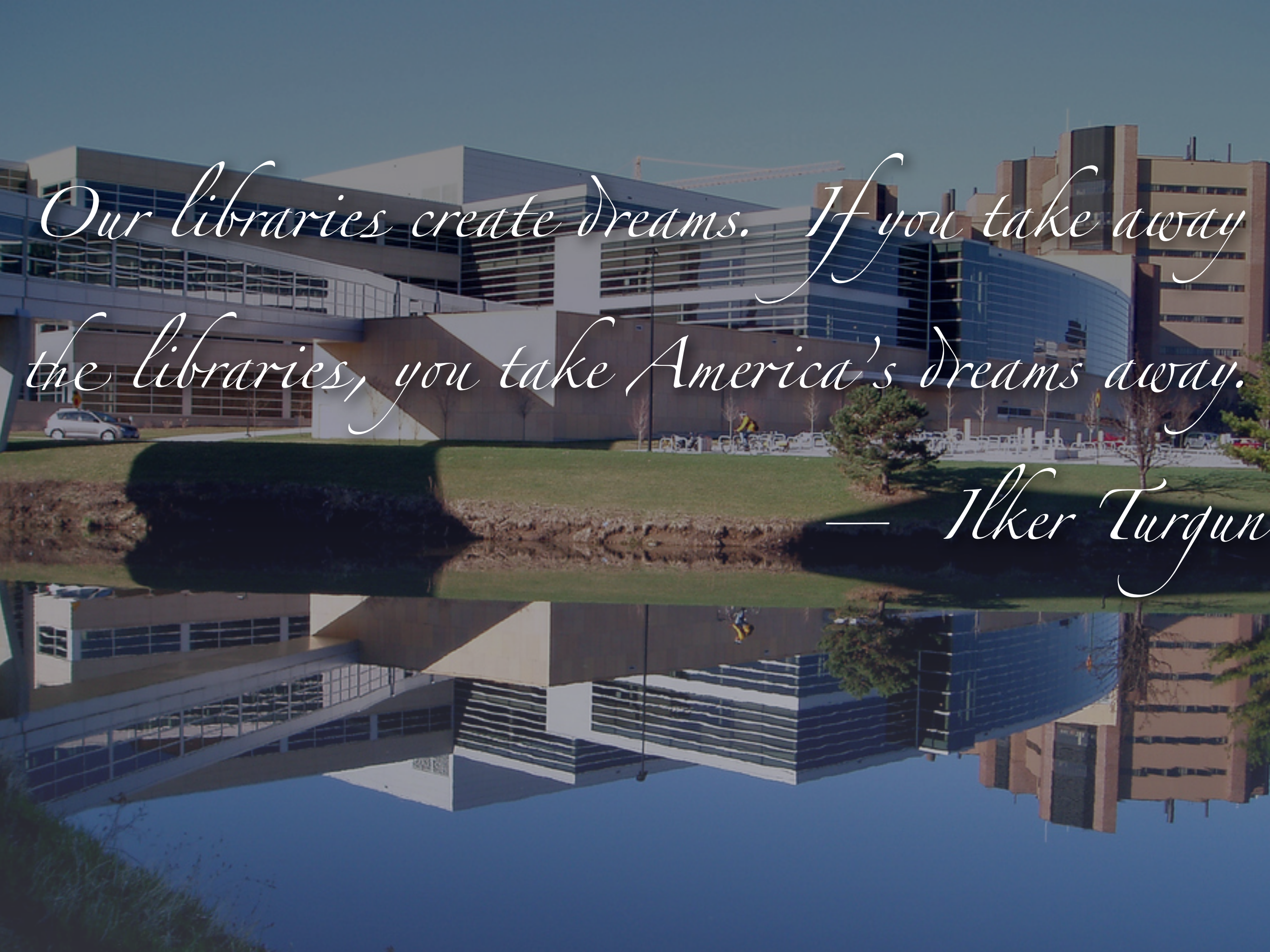
Be **confident** about your status and
your ability to contribute.

You should fill this hunger,
not the information amateurs.

Be the trusted guides through the many
worlds patrons must navigate.

I cannot praise a fugitive and
cloistered virtue, unexercised and
unbreathed, that never sallies out
and sees her adversary, but slinks
out of the race where that
immortal garland is to be run for,
not without dust and heat.

— John Milton's *Areopagitica*, 17th c.

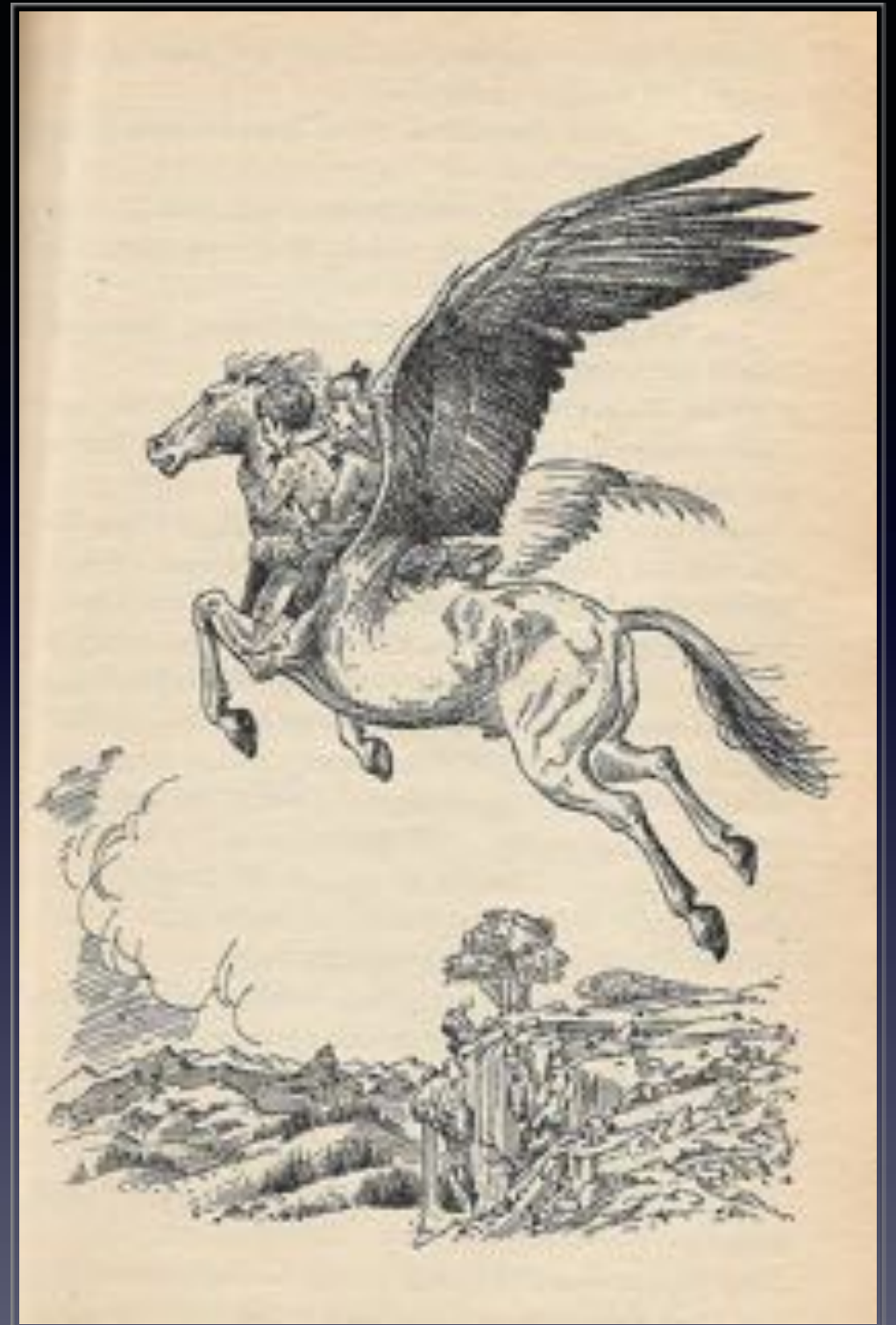


*Our libraries create dreams. If you take away
the libraries, you take America's dreams away.*

— Ilker Turgun

**I'll be a story in
your head. But
that's OK: we're all
stories, in the end.**

**Just make it a good
one, okay?**
— The 11th Doctor



**THE
END**

facebook.com/DrLibrarian
twitter.com/navsaria
dnavsaria@pediatrics.wisc.edu